

# 2018-2019 Oklahoma TRIO Programs Fact Booklet



Embracing the  
TRIO Legacy



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## Acknowledgements

The Oklahoma Division of Student Assistance (ODSA) TRIO Booklet Committee is pleased to present the 2018-2019 edition of the Oklahoma TRIO Statistics booklet. The goal of this publication is to increase awareness of the TRIO programs and provide insight into their purpose. Many use this booklet as a means of informing individuals of the various efforts of TRIO programs and their effects on education within the state of Oklahoma.

We thank everyone who responded to the call for nominations for the Hall of Fame section. For those of us who work in TRIO, we know of the many success stories our participants have to share, both past and present. The Hall of Fame section represents ODSA's effort to recognize those students for their academic and personal achievements.

Last, but not least, we would like to thank those who work to ensure the accuracy of the information published in this booklet by providing data and information via the internet:

Oklahoma Division of Student Assistance: [www.ods.org](http://www.ods.org)

Council for Opportunity in Education: [www.coenet.us](http://www.coenet.us)

U.S. Department of Education: [www.ed.gov](http://www.ed.gov)

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## History & Purpose of TRIO Programs

Initiated in response to President Lyndon Johnson's War on Poverty, TRIO programs began with the Economic Opportunity Act of 1964 which created the *Upward Bound* program. One year later the Higher Education Act of 1965 produced the *Talent Search* program. The Higher Education Amendments of 1968 transferred Upward Bound into the Higher Education Act and authorized *Student Support Services*, the third in a series of federal educational opportunity programs that would be known as "TRIO."

In the following decades, the TRIO programs expanded and improved, providing a wider range of services to participants and reaching more students who would need assistance. The Higher Education Amendments of 1972 added the fourth program to TRIO through implementation of the *Educational Opportunity Centers*. In the summer of that same year, *Veterans Upward Bound* was established by Congress as part of a special appropriation. The 1976 Education Amendments authorized the Training Program for Federal TRIO Programs.

New revisions in 1986 helped to create TRIO's sixth program, the *Ronald E. McNair Post-Baccalaureate Achievement* program. Four years later, in 1990, the *Upward Bound Math/Science* program was formed. In 1998, further Higher Education Amendments authorized the TRIO Dissemination Partnership Program, designed to encourage the replication of successful practices of TRIO programs.

The primary purpose of the TRIO Programs is to identify qualified individuals from disadvantaged backgrounds, to prepare them for a program of post-secondary education, to provide support services for such students who are pursuing programs of post-secondary education, to motivate and prepare students for doctoral programs, and to train individuals serving or preparing for service in programs and projects so designed. Depending upon the specific program and its authority, there are a number of different permissible and/or required services offered to eligible participants.

- Academic advice and assistance
- Assistance in completing college admission and financial aid applications
- Assistance in preparing for college entrance examinations
- Guidance and assistance in secondary school re-entry
- Personal and career counseling
- Tutorial services
- Exposure to college campuses, as well as cultural events, academic programs, and other sites or activities
- Workshops and mentoring programs
- Instruction in reading, writing, study skills, mathematics through pre-calculus, laboratory science, foreign language, composition, literature, and other subjects
- Special services to enable veterans to make the transition to post-secondary education
- Activities designed to assist students in 2-year institutions secure admission and financial assistance for enrollment in a four-year institution
- Opportunities for research or other scholarly activities designed to provide students with effective preparation for doctoral study

PROGRAM & AUTHORIZING LEGISLATION	PROGRAM DESCRIPTION
<p style="text-align: center;"><b>UPWARD BOUND</b> Economic Opportunity Act of 1964 [P.L. 88-452]</p>	<p>Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families and from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.</p>
<p style="text-align: center;"><b>TALENT SEARCH</b> Higher Education Act of 1965 [P.L. 89-320]</p>	<p>The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. Talent Search provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. Talent Search programs publicize the availability of financial aid and assist participants with the postsecondary application process. The program also encourages persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete postsecondary education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.</p>
<p style="text-align: center;"><b>STUDENT SUPPORT SERVICES</b> Higher Education Amendments of 1968 [P.L. 90-575]</p>	<p>Through a grant competition, funds are awarded to institutions of higher education to provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (# 84.063). The goal of SSS is to increase the college retention and graduation rates of its participants.</p>
<p style="text-align: center;"><b>VETERANS UPWARD BOUND</b> Second Supplemental Appropriations Act of 1972 [P.L. 92-306]</p>	<p>Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.</p>
<p style="text-align: center;"><b>EDUCATIONAL OPPORTUNITY CENTERS</b> Higher Education Amendments of 1972 [P.L. 92-318]</p>	<p>The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. The program also provides services to improve the financial and economic literacy of participants. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.</p>
<p style="text-align: center;"><b>RONALD E. MCNAIR</b> <b>POST BACCALAUREATE ACHIEVEMENT</b> <b>PROGRAM</b> Higher Education Amendments of 1986 [P.L. 99-498]</p>	<p>Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.</p>
<p style="text-align: center;"><b>UPWARD BOUND MATH/SCIENCE</b> Higher Education Amendments of 1986 [P.L. 99-498]</p>	<p>The Upward Bound Math and Science program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science professions.</p>

## Professional Organizations

The TRIO programs have both state and regional professional organizations. These non-profit organizations provide their members the guidance and support needed to promote and guard the idea of educational opportunity for all TRIO eligible individuals. These associations assist the TRIO community in achieving its educational goals. The purpose of these organizations is to:

- Promote professional competency, efficiency, and to partner members and others associated with, and concerned about, student assistance programs
- Foster the development, improvement, and extension of educational opportunities for TRIO eligible persons
- Provide for improved communication between institutions and agencies sponsoring student assistance programs
- Foster a commitment to develop bold and innovative educational programs designed to provide opportunities for eligible participants to initiate, continue, or resume secondary and/or post-secondary education
- Promote and provide individual and cooperative studies, research, workshops, seminars, conferences, effective models, and related activities to fulfill the purposes of the association
- Develop, maintain, and disseminate data pertinent to resolving issues to all bona fide participants and officials of student assistance programs
- Participate in ethical efforts geared to guarantee all membership equal rights, privileges, and benefits

### ***Oklahoma Division of Student Assistance (ODSA)***

Oklahoma established its first TRIO programs in 1966, which is the year six Upward Bound programs opened their doors for their first summer component. Over the next four years, the program directors held informal meetings to discuss the challenges and issues they faced.

Walter O. Mason, often known as “The Father of TRIO,” called for his fellow program directors to organize state-wide professional associations. Through his encouragement, a handful of program directors (including Mr. Mason) established the Oklahoma Division of Student Assistance in 1971, becoming one of the first states to have a professional organization for TRIO personnel.

Today, ODSA serves nearly 300 TRIO professionals within the state of Oklahoma and membership continues to grow. Through its annual conference, ODSA continues to promote, develop and improve the educational opportunities for eligible individuals in Oklahoma.

### ***Southwest Association of Student Assistance Programs (SWASAP)***

Under President Nixon’s administration, the TRIO programs were decentralized and administered from ten regional centers. These regional agencies were given full authority to fund, defund, and administer programs in their area. This environment created inconsistency in policy and priorities among TRIO programs.

In an effort to restructure their relationship with Washington officials, regional associations emerged. In 1972 the states of Texas, Oklahoma, Arizona, New Mexico, Louisiana and Arkansas formed the Southwest Association of Student Assistance Programs. Later on, the regional associations were realigned and SWASAP no longer includes the state of Arizona.

Currently serving over 130,000 participants, SWASAP encourages and supports members in their endeavor to serve the national and regional needs of the targeted population by conducting an annual meeting of TRIO members from each participating state.

# What are the Federal TRIO Programs?

Upward Bound  
Talent Search  
Student Support Services  
Veterans Upward Bound

Educational Opportunity Center  
Ronald E. McNair Post-Baccalaureate Achievement  
Upward Bound Math/Science  
Training Program for Federal TRIO Programs

TRIO offers seven educational outreach programs that are designed to motivate, support, and advocate for students from disadvantaged backgrounds. Many of the students that receive help through the TRIO programs may not otherwise have the opportunity for an education beyond high school. Training programs were also established to educate individuals and organizations regarding the objectives of TRIO. The programs provided by TRIO can be found in over 1,000 colleges, universities, and other agencies in America, and assist students in conquering not only economic difficulty, but class, social, and cultural barriers, as well.

The TRIO programs have had a major impact on education in America, with more than 2,800 programs currently serving nearly 790,000 low-income, first generation individuals. The TRIO programs are committed to providing an equal educational opportunity to all individuals and currently serve over 7,000 disabled students and approximately 6,000 military veterans. Participant's ethnic backgrounds vary with 35% Caucasian, 35% African-American, 19% Hispanic, 4% Native American, 3% Asian-American, and 4% listed as "Other," which includes multiracial students.

In many communities, the TRIO Programs are some of the only programs available that help students to overcome the class, social, academic and cultural barriers to higher education. The educational and human services offered through the TRIO Programs are distinguishable from all other counseling programs in America because TRIO Programs are:

## **One-on-One**

As most TRIO Programs serve fewer than 250 students, TRIO counselors have an opportunity to work one-on-one with each student. TRIO professionals get to know each student on a first-name basis. TRIO counselors are personally committed to the success of their students.

## **Performance Based**

Each TRIO Program operates against specific, measurable outcome objectives as clearly defined in each approved grant proposal. TRIO Program Directors are held accountable and must meet their stated objectives each year to remain funded and able to help participants in their targeted service area.

## **Focused on Early Intervention**

Three of the TRIO Programs, Talent Search, Upward Bound, and Upward Bound Math/Science are early intervention programs. These programs effectively reach students in grades six through 12 who have "college potential" but often do not recognize or understand their academic and career options beyond high school. Each year, these three programs keep thousands of promising young low-income and minority students in school and focused on career and college success.

## **Targeted Toward First Generation and Low-Income**

Two-thirds of the students in the TRO Programs come from families with incomes under 150% of the poverty level, where neither parent earned a baccalaureate degree. In most cases, parents who have no higher education experience, do not understand the postsecondary process, and do not necessarily value a higher education.

### **Built on Relationships**

Over a period of several months or years, TRIO Professionals build both personal and professional relationships with their students. Such positive relationships are critical to the success of every TRIO Program. The staff of each TRIO Program creates a climate of support for students as they strive to move out of poverty and dependence. As a result of these strong positive relationships, many TRIO college graduates periodically return to their programs to encourage and inspire current students.

### **Committed to Tough Cases**

In most cases, students in the TRIO Programs are poor and are desperately trying to climb out of "the vicious cycle of poverty in America." Many students come to TRIO from neighborhoods that are filled with violence, discouragement, negativity and hopelessness. A single parent raising several children, an older child helping to raise younger siblings, a physically-disabled person with few financial resources, and a struggling high school student trying to escape a life of poverty describe the young people and adults who turn to the TRIO programs for assistance.

### **Consistent and Intense**

TRIO Programs and TRIO Professionals are consistently available to their students. Many TRIO programs enable students to meet with counselors during the summer, in the evening or on weekends. In fact, some TRIO Professionals, as part of their specified program objectives, visit students at home to discuss courses or career plans.

### **Comprehensive and Cultural**

The academic and human services as administered through the TRIO Programs are comprehensive and must go far beyond the traditional services offered by high school or college counselors. Many students in the TRIO Programs receive instruction in literature, composition, foreign languages, mathematics and science. In addition, students receive assistance in completing college admission and financial aid applications, tutorial services, and exposure to cultural events.

### **Reality Based**

Like their students, many TRIO professionals had to overcome class, social, academic and cultural barriers to succeed in higher education. As a result, they can effectively relate to their students and know how to motivate young people and adults in spite of the obstacles that often serve to discourage students from low-income families.

### **Community Based**

Community need is determined by the community, not the federal government. TRIO Programs are funded based on clear evidence that the program is needed in a particular community or town. Criteria used in determining need in a specific area include income level, education attainment level, dropout rates, student-to-counselor ratio, social and economic conditions, and overall demographic data.

### **Non-Bureaucratic**

TRIO Programs do not involve a large federal bureaucracy because they are direct grant programs funded in rank order on the basis of competitive proposals. In fact, TRIO Programs only exist where local organizations see the need for such services and have successfully applied for federal support. Despite substantial increases in the number of TRIO students and programs, fewer federal employees are working with TRIO today than 20 years ago.



## National TRIO Funding Totals

FY 2018

<i>TRIO Program</i>	<i>Funding FY 2018</i>	<i>Number of Projects</i>	<i>Number of Participants</i>
Upward Bound	\$355,592,015	967	70,914
Talent Search	\$158,260,406	473	309,905
Student Support Services	\$322,608,056	1069	202,880
Veterans Upward Bound	\$18,384,370	62	8,157
Educational Opportunity Centers	\$51,681,910	140	193,530
Ronald E. McNair Post-Baccalaureate Achievement Programs	\$47,872,986	187	5,242
Upward Bound Math/Science	\$67,687,618	212	13,184
TRIO Training Programs for Federal TRIO Programs	\$3,078,175	12	2,695 <i>(number of staff trained)</i>
<b>TOTAL</b>	<b>\$1,025,165,536</b>	<b>3,122</b>	<b>806,507</b>

**Total Funding** ..... \$1,025,165,536

**Total Number of Awards** ..... 3,122

**Total Number of Participants** ..... 806,507

Oklahoma TRIO Funding Totals

FY 2018

<i>TRIO Program</i>	<i>Funding FY 2018</i>	<i>Number of Projects</i>	<i>Number of Participants</i>
Upward Bound	\$8,415,513	23	1,668
Talent Search	\$4,480,334	15	8,781
Student Support Services	\$8,184,403	29	4,986
Veterans Upward Bound	\$853,146	3	379
Educational Opportunity Centers	\$2,699,107	6	9,955
Ronald E. McNair Post-Baccalaureate Achievement Programs	\$1,244,779	5	133
Upward Bound Math/Science	\$2,330,426	7	445
TRIO Training Programs for Federal TRIO Programs	\$454,006	2	450
<b>TOTAL</b>	<b>\$28,661,714</b>	<b>90</b>	<b>26,797</b>

**TRIO: Embracing The Legacy**

Total Funding .....\$28,661,714

Total Number of Awards .....90

Total Number of Participants ..... 26,797

## Upward Bound (UB)

### Program Description:

The Upward Bound program attempts to generate skills and motivation necessary for success in education beyond high school. Participants are students currently enrolled in high school who meet the low-income and/or potential first generation college student requirements and who are willing to prepare themselves for entry into post-secondary education.

### Participant Eligibility:

Student must have completed the eighth grade, be between the ages of 13 and 19 (unless they are a veteran participant), be enrolled in high school, be planning to attend college, and need the services Upward Bound provides in order to fulfill their goals. Two-thirds of the participants must be low-income and be potential first generation college students. The remaining participants must be low-income or first generation. Participants are selected based on recommendations from their counselors, teachers, and social service agencies.

### Sponsoring Institutions:

Upward Bound programs may be sponsored by institutions of higher education, public and private non-profit agencies, and in exceptional cases, secondary schools.

### Application/Funding Process:

Competitions for regular Upward Bound funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application.

### Services Provided:

- Instruction in math through pre-calculus, lab science, foreign language, composition, literature, & other subjects necessary for success in education beyond high school
- Academic, financial, or personal counseling
- Exposure to cultural events
- Tutorial services
- Information on post-secondary education opportunities
- Information on student financial assistance
- Assistance in completing college admissions testing and applications as well as financial aid applications
- Exposure to the range of career options where the disadvantaged person might be under-represented

### Oklahoma UB Funding, FY 2018:

Awarded .....\$8,415,513  
 Number of Awards..... 23  
 Number of Participants..... 1,668

### National UB Funding, FY 2018:

Awarded .....\$355,592,015  
 Number of Awards.....967  
 Number of Participants..... 70,914

UB 2012-2013 Annual Performance Report Data				
	Oklahoma		National	
	Number	Percent	Number	Percent
Total Graduates	443	-	15,686	-
Graduates Enrolled in College	340	76.7	13,334	85.0
Total Successful Outcomes		95.6		96.3

*\*most recent APR data available at time of publication*

## Talent Search (TS)

### Program Description:

The Educational Talent Search program identifies eligible young people who have the desire and potential for success in post-secondary education. ETS encourages participants to continue in and graduate from secondary schools, or to return to high school if they have dropped out. The goal of ETS is to have participants enroll in some form of post-secondary education.

### Participant Eligibility:

Students must be between the ages of 11 and 27, and have completed five years of elementary education. In any given project, two-thirds (2/3) of the participants must be low-income persons who are also potential first generation college students.

### Sponsoring Institutions:

Educational Talent Search programs may be sponsored by institutions of higher education, public and private non-profit agencies, and in exceptional cases, secondary schools.

### Application/Funding Process:

Competitions for Educational Talent Search funding are held every four years. Second, third, and fourth year funding is based on approval of non-competing continuation application.

### Services Provided:

- Student academic, financial and personal counseling
- Career exploration and aptitude assessments
- Assistance with the re-entry process to high school or college
- Information on post-secondary education
- Personal development workshops in areas such as test taking and study skills
- Assistance in completing college admissions testing and applications as well as financial aid applications
- Personal growth activities focused on sixth, seventh and eighth graders
- Tutoring sessions for students with academic needs
- Parental involvement
- Mentoring
- Workshops for families of participants

### Oklahoma TS Funding, FY 2018:

Awarded ..... \$4,480,3345  
 Number of Awards..... 15  
 Number of Participants..... 8,781

### National TS Funding, FY 2018:

Awarded ..... \$158,260,406  
 Number of Awards..... 473  
 Number of Participants..... 309,905

TS 2013-2014 Annual Performance Data				
	Oklahoma		National	
	Number	Percent	Number	Percent
Total # Participants	8,997	-	305,983	-
Graduates Enrolled in College	986	73.9	48,750	79.7
Graduates Applied for Financial Aid	1,021	79.8	53,079	84.5
Total # Successful Outcomes	8,549	95.6	284,012	92.8

*\*most recent APR data available at time of publication*

## Student Support Services (SSS)

### Program Description:

The Student Support Services Program provides supportive services to disadvantaged college students to enhance their potential for successfully completing the education program in which they are enrolled and to facilitate their transition to the next level of higher education.

### Participant Eligibility:

To receive assistance, student must be enrolled, or accepted for enrollment, in a program of post-secondary education at a sponsoring institution of higher education and have an established need for academic assistance. All participants must be low-income, first generation, and/or physically disabled.

### Sponsoring Institutions:

Student Support Services Programs may only be sponsored by institutions of higher education. Each applying institution must be prepared to assure that each student participating in the project will be offered sufficient financial assistance to meet that student's full financial need.

### Application/Funding Process:

Competitions for Student Support Services funding are held every five years. Second, third, and fourth year funding is based on approval of a non-competing continuation application.

### Services Provided:

- Instruction in reading, writing, study skills, mathematics and other subjects necessary for success in education beyond high school
- Tutorial services, mentoring, and information about career options
- Academic, financial, and personal counseling
- Exposure to cultural events
- Assistance in obtaining student financial aid
- Assistance in securing admission and financial assistance for enrollment in four-year institutions (function of SSS at two-year institutions)
- Assistance in securing admissions and financial assistance for enrollment in graduate and professional programs (function of SSS at four-year institutions)
- May be specifically designed for students of limited English proficiency

### Oklahoma SSS Funding, FY 2018:

Total Awarded ..... \$8,818,403  
 Number of Awards.....29  
 Number of Participants ..... 4,986

### National SSS Funding, FY 2012:

Total Awarded .....\$322,608,056  
 Number of Awards..... 1,069  
 Number of Participants ..... 202,880

SSS Annual Performance Report Data 2012-13 and 2013-14				
	2012-13 Cohort		2013-14 Cohort	
	OK	National	OK	National
Persistence	84.9%	87.3%	87.0%	87.9%
Completion at 4 year	43.2%	50.4%	40.9%	50.7%
Completion at 2 year	44.8%	39.0%	44.1%	39.2%
Successful Outcomes	80.9%	84.3%	82.0%	84.2%

*\*most recent APR data available at time of publication*

## Veterans Upward Bound (VUB)

### Program Description:

Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.

### Participant Eligibility:

Participants must meet military service requirements stipulated in the authorizing statute and be low-income, prospective first-generation college students who are preparing to enter a postsecondary institution. The program requires that at least two-thirds of the participants in a project be both low-income and first-generation. The remaining participants must be either low-income or first-generation military veterans who served in active duty in the U.S. Armed Forces for more than 180 days and received other than a dishonorable discharge; was discharged because of a service connected disability; was a member of a reserve component of the Armed Forces called to active duty for a period of more than 30 days; or was a member of a reserve component of the Armed Forces who served on active duty in support of a contingency operation on or after September 11, 2001; and have a high risk for academic failure.

### Sponsoring Institutions:

Institutions of higher education, public and private agencies and organizations including community-based organizations with experience in serving disadvantaged youth, combinations of such institutions, agencies and organizations, and as appropriate to the purpose of the program, secondary schools.

### Application/Funding Process:

Competitions for Veterans Upward Bound funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application.

### Services Provided:

- Instruction in reading, writing, study skills, mathematics and other subjects necessary for success in education beyond high school
- Academic, financial, or personal counseling
- Exposure to cultural events
- Tutorial services
- Information on post-secondary education opportunities
- Information on student financial assistance
- Assistance in completing college admissions testing and applications as well as financial aid applications
- Exposure to the range of career options where the disadvantaged person might be under-represented

### Oklahoma VUB Funding, FY 2018:

Awarded .....	\$853,146
Number of Awards.....	3
Number of Participants .....	379

### National VUB Funding, FY 2018:

Awarded .....	\$18,384,370
Number of Awards.....	62
Number of Participants .....	8,157

## Educational Opportunity Centers (EOC)

**Program Description:**

The Educational Opportunity Centers program provides assistance and information to adults who seek to enter or continue in a program of post-secondary education.

**Participant Eligibility:**

The program targets persons who express a desire to enroll, or re-enroll, in a post-secondary program, and those who request information and assistance in applying for admission and/or financial aid. At least two-thirds (2/3) of the students must be low-income, first generation college persons, age 19 or above, who need services in order to pursue a post-secondary education. If the services of an Educational Talent Search program are not available in the target area, persons under 19 may be served by an EOC.

**Sponsoring Institutions:**

Educational Opportunity Center programs may be sponsored by institutions of higher education, public and private non-profit agencies, and in exceptional cases, secondary schools.

**Application/Funding Process:**

Competitions for Educational Opportunity Center funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application.

**Services Provided:**

Academic, financial and personal counseling

- Career exploration and aptitude assessments
- Personal and group counseling
- Assistance with entry or re-entry into a GED or other program of secondary education
- Assistance in completing college admissions applications and testing
- Assistance with financial aid applications
- Coordination with nearby post-secondary institutions
- Basic academic skills classes
- Media activities designed to involve and acquaint the community with higher education opportunities
- Tutoring and mentoring programs

**Oklahoma EOC Funding, FY 2018:**

Awarded ..... \$2,699,107  
 Number of Awards ..... 6  
 Number of Participants ..... 9,955

**National EOC Funding, FY 2018:**

Awarded ..... \$51,681,910  
 Number of Awards ..... 140  
 Number of Participants ..... 193,530

EOC Annual Performance Report Data 2013-14		
	OK	National
Total Low Income, First Generation Students Served	9,254	186,481
College Ready Participants Enrolled in Postsecondary Education	4,004	69,932
Rate of Postsecondary Enrollment	62.3%	57.6%
Total Successful Outcomes	53.9%	44.4%

*\*most recent APR data available at time of publication*

## Ronald E. McNair Post-Baccalaureate Achievement Program (MS or McNair)

### Program Descriptions:

The Ronald E. McNair Post-Baccalaureate Achievement program (also known as the McNair Scholars program) provides opportunities at the undergraduate and graduate levels for research or other scholarly activities at institutions or graduate centers designed to provide students with effective preparation for doctoral study.

### Participant Eligibility:

Students must be enrolled in a degree program at an eligible institution. In any given project, two-thirds (2/3) of the participants must be low-income persons who are also potential first generation college students. The remaining participants must be from a group who is under-represented in graduate education.

### Sponsoring Institutions:

McNair Scholars programs may only be sponsored by institutions of higher education.

### Application/Funding Process:

Competitions for Ronald E. McNair Post-Baccalaureate Achievement programs funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application.

### Services Provided:

- Opportunities for research
- Summer internships
- Tutorial services
- Academic counseling
- Seminars
- Assistance in obtaining student financial aid
- Assistance in securing admission to graduate programs
- Mentoring programs
- Exposure to cultural events

### Oklahoma MS Funding, FY 2018:

Awarded.....\$1,244,779  
 Number of Awards ..... 5  
 Number of Participants .....133

### National MS Funding, FY 2018:

Awarded..... \$47,872,986  
 Number of Awards .....187  
 Number of Participants ..... 5,242

McNair Scholars Annual Performance Report Data 2010-11, 2011-12, and 2012-13				
		# Bachelor Degree Recipients	# Enrolled in Graduate School	Cumulative Enrollment Rate
2012-13 Cohort	Oklahoma Programs	37	26	70.3%
	All Programs	1,939	1,152	59.4%
2011-12 Cohort	Oklahoma Programs	37	28	79.6%
	All Programs	1,958	1,103	56.3%
2010-11 Cohort	Oklahoma Programs	37	26	63.6%
	All Programs	1,958	1,171	59.0%

*\*most recent APR data available at time of publication*



## Upward Bound Math/Science (UB/MS)

### Program Description:

The Upward Bound Math/Science program initiative seeks to strengthen the math and science education of participating students and assists them in demonstrating competency in those areas.

### Participant Eligibility:

Students must have completed the ninth grade, be between the ages of 13 and 19 (unless they are a veteran participant), be enrolled in high school, be planning to attend college, have an interest and aptitude for careers in math and science, and need the services UBMS provides in order to fulfill their goals. Two-thirds (2/3) of the participants must be low-income and be potential first generation college students. The remaining participants must be low-income or first generation. Participants are selected based on recommendations from their counselors, teachers, and social service agencies.

### Sponsoring Institutions:

Upward Bound Math/Science programs may be sponsored by institutions of higher education, public and private agencies and organizations, and in exceptional cases, secondary schools.

### Application/Funding Process:

Competitions for funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application.

### Services Provided:

- Six-week intensive math (including computer science) and science programs during the summer (this summer instructional component is designed to simulate a college-going experience)
- Year-round academic, financial, or personal counseling
- Exposure to experts performing research activities in math and science
- Tutorial services
- Core curriculum instruction including mathematics through pre-calculus, laboratory science, hands-on experience in laboratories, as well as in computer facilities and at field sites
- Computer training
- Participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor

### Oklahoma UB/MS Funding, FY 2018:

Awarded ..... \$2,005,936  
 Number of Awards ..... 7  
 Number of Participants..... 445

### National UB/MS Funding, FY 2018:

Awarded ..... \$58,256,458  
 Number of Awards ..... 211  
 Number of Participants..... 13,132

UB/MS Annual Performance Report Data 2012-2013				
	Oklahoma		National	
	Number	Percent	Number	Percent
Total Graduates	50	-	2,267	-
Graduates Enrolled in College	40	80.1	1,981	87.4
Total Successful Outcomes	-	94.90	-	97.3

*\*most recent APR data available at time of publication*

## Training Program for Federal TRIO Programs

Directors and staff employed by the Federal TRIO Programs are able to receive funding for further enhancement of knowledge, abilities and proficiency in their specific projects by means of the Training Program for Federal TRIO Programs. Through this program, employees may obtain experience by means of conferences, seminars, internships, workshops and/or publication of manuals. Topics for learning will be established by the Secretary of Education, and announced in the Federal Register notice for application.

The Training Program for Federal TRIO Programs can include:

- Improving student retention
- Counseling services
- Student testing
- Working with specific TRIO populations
- Legislative and regulatory requirements
- Program evaluation
- Assisting students in securing adequate financial aid
- The design and operation of model TRIO projects
- New directors training
- Use of appropriate educational technology
- Training Opportunities for Federal TRIO Programs' Personnel

### Oklahoma TRIO Training Funding, FY 2018:

Awarded .....	\$454,006
Number of Institutions Awarded.....	2
Number of Staff Trained.....	450

### National TRIO Training Funding, FY 2018:

Awarded .....	\$3,078,175
Number of Institutions Awarded.....	12
Number of Staff Trained.....	2,695

## National Comparisons By Fiscal Year

<i>TRIO Program</i>	<i>FY Year</i>	<i>Funding</i>	<i>Projects</i>	<i>Participants</i>
<b>Upward Bound</b>	<b>FY 18</b>	<b>\$355,592,015</b>	<b>967</b>	<b>70,914</b>
	FY 17	\$312,052,710	956	70,001
	FY 16	\$270,228,385	810	61,747
	FY 15	\$263,412,436	813	61,361
	FY 14	\$264,578,959	814	61,458
	FY 13	\$249,857,649	816	59,143
	FY 12	\$269,229,023	826	62,576
	FY 11	\$305,387,247	951	64,262
<b>Talent Search</b>	<b>FY 18</b>	<b>\$158,260,406</b>	<b>473</b>	<b>309,905</b>
	FY 17	\$151,722,998	473	312,855
	FY 16	\$150,635,825	481	318,723
	FY 15	\$134,520,595	449	310,199
	FY 14	\$134,613,873	450	310,747
	FY 13	\$128,116,544	452	299,683
	FY 12	\$135,968,652	454	313,641
	FY 11	\$138,658,540	461	319,678
<b>Student Support Services</b>	<b>FY 18</b>	<b>\$322,608,056</b>	<b>1,069</b>	<b>202,880</b>
	FY 17	\$310,042,423	1,069	202,913
	FY 16	\$302,405,536	1,071	203,290
	FY 15	\$297,256,676	1,081	205,263
	FY 14	\$288,631,903	1,027	202,492
	FY 13	\$274,739,441	1,027	197,663
	FY 12	\$290,325,810	1,028	202,750
	FY 11	\$290,572,674	1,029	202,921
<b>Veterans Upward Bound</b>	<b>FY 18</b>	<b>\$18,384,370</b>	<b>62</b>	<b>8,157</b>
	FY 17	\$18,186,172	64	8,407
	FY 16	\$13,852,595	49	6,587
	FY 15	\$13,548,241	49	6,566
	FY 14	\$13,706,511	49	6,566
	FY 13	\$13,036,887	50	6,404
	FY 12	\$14,392,377	51	6,831
	FY 11	\$13,180,173	47	5,780
<b>Educational Opportunity Center</b>	<b>FY 18</b>	<b>\$51,681,910</b>	<b>140</b>	<b>193,530</b>
	FY 17	\$50,649,719	142	199,722
	FY 16	\$56,186,996	165	225,678
	FY 15	\$46,606,423	126	189,733
	FY 14	\$46,876,529	126	189,733
	FY 13	\$44,063,593	126	181,581
	FY 12	\$45,901,792	126	189,131
	FY 11	\$47,676,723	128	192,196

## National Comparisons By Fiscal Year

<i>TRIO Program</i>	<i>FY Year</i>	<i>Funding</i>	<i>Projects</i>	<i>Participants</i>
<b>Ronald E. McNair Post-Baccalaureate Achievement Program</b>	<b>FY 18</b>	<b>\$47,872,986</b>	<b>187</b>	<b>5,242</b>
	FY 17	\$45,896,206	187	5,234
	FY 16	\$36,589,491	151	4,338
	FY 15	\$35,701,197	151	4,293
	FY 14	\$35,600,323	151	4,293
	FY 13	\$34,060,382	152	4,191
	FY 12	\$37,270,374	158	4,482
	FY 11	\$46,118,554	200	5,419
<b>Upward Bound Math Science</b>	<b>FY 18</b>	<b>\$67,687,618</b>	<b>212</b>	<b>13,184</b>
	FY 17	\$58,256,458	211	13,132
	FY 16	\$44,050,368	162	10,176
	FY 15	\$43,050,368	162	10,034
	FY 14	\$43,083,035	162	10,034
	FY 13	\$40,519,232	162	9,687
	FY 12	\$44,141,410	166	10,265
	FY 11	\$33,812,442	131	6,992
<b>TRIO Training Programs</b>	<b>FY 18</b>	<b>\$3,078,175</b>	<b>12</b>	<b>2,695</b>
	FY 17	\$2,804,995	13	2,536
	FY 16	\$2,736,577	13	2,536
	FY 15	\$1,524,998	8	1,306
	FY 14	\$4,524,998	8	1,306
	FY 13	\$4,326,776	6	1,101
	FY 12	\$1,399,998	6	1,161
	FY 11	\$3,528,612	10	2,500
<b>Totals</b>	<b>FY 18</b>	<b>\$1,025,165,536</b>	<b>3122</b>	<b>806,507</b>
	FY 17	\$949,661,681	3115	814,800
	FY 16	\$876,924,679	2902	788,755
	FY 15	\$835,620,934	2839	786,629
	FY 14	\$828,616,131	2787	759,453
	FY 13	\$785,720,464	2791	790,837
	FY 12	\$838,629,436	2815	799,748
	FY 11	\$878,934,965	2957	843,363

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## Oklahoma Comparisons By Fiscal Year

<i>TRIO Program</i>	<i>FY Year</i>	<i>Funding</i>	<i>Projects</i>	<i>Participants</i>
<b>Upward Bound</b>	<b>FY 18</b>	<b>\$8,415,513</b>		<b>1,668</b>
	FY 17	\$7,476,973	23	1,668
	FY 16	\$7,252,383	23	1,672
	FY 15	\$7,186,627	23	1,656
	FY 14	\$7,314,521	24	1,713
	FY 13	\$7,047,691	24	1,656
	FY 12	\$7,436,627	24	1,713
	FY 11	\$8,795,320	29	1,794
<b>Talent Search</b>	<b>FY 18</b>	<b>\$4,480,334</b>	<b>15</b>	<b>8,781</b>
	FY 17	\$4,308,512	15	8,781
	FY 16	\$4,143,778	15	8,943
	FY 15	\$4,143,778	14	6,075
	FY 14	\$4,143,778	14	6,075
	FY 13	\$3,927,058	14	5,943
	FY 12	\$4,143,778	14	6,075
	FY 11	\$4,143,778	14	6,075
<b>Student Support Services</b>	<b>FY 18</b>	<b>\$8,184,403</b>	<b>29</b>	<b>202,880</b>
	FY 17	\$7,850,750	30	5,286
	FY 16	\$8,092,748	30	4,470
	FY 15	\$7,869,663	24	4,378
	FY 14	\$6,371,729	24	4,470
	FY 13	\$6,160,087	24	4,470
	FY 12	\$6,500,039	24	4,470
	FY 11	\$6,500,039	24	4,470
<b>Veterans Upward Bound</b>	<b>FY 18</b>	<b>\$853,146</b>	<b>3</b>	<b>379</b>
	FY 17	\$818,366	3	379
	FY 16	\$540,908	2	254
	FY 15	\$525,153	2	250
	FY 14	\$525,153	2	250
	FY 13	\$497,687	2	236
	FY 12	\$525,153	2	250
	FY 11	\$1,015,929	4	480
<b>Educational Opportunity Center</b>	<b>FY 18</b>	<b>\$2,699,107</b>	<b>6</b>	<b>9,955</b>
	FY 17	\$258,9071	6	9,955
	FY 16	\$252,5922	6	9,955
	FY 15	\$224,0491	5	8,955
	FY 14	\$224,0491	5	8,955
	FY 13	\$208,3558	5	8,654
	FY 12	\$224,0491	5	8,955
	FY 11	\$224,0491	5	8,955

## Oklahoma Comparisons By Fiscal Year

<i>TRIO Program</i>	<i>FY Year</i>	<i>Funding</i>	<i>Projects</i>	<i>Participants</i>
<b>Ronald E. McNair Post-Baccalaureate Achievement Program</b>	<b>FY 18</b>	<b>\$1,244,779</b>	<b>5</b>	<b>133</b>
	FY 17	\$1,194,032	5	133
	FY 16	\$711,717	3	83
	FY 15	\$690,988	3	81
	FY 14	\$690,987	3	81
	FY 13	\$654,848	3	80
	FY 12	\$690,987	3	81
	FY 11	\$899,549	4	104
<b>Upward Bound Math Science</b>	<b>FY 18</b>	<b>\$2,330,426</b>	<b>7</b>	<b>445</b>
	FY 17	\$2,005,936	7	445
	FY 16	\$1,957,009	7	445
	FY 15	\$1,900,008	7	435
	FY 14	\$1,900,008	7	435
	FY 13	\$1,800,638	7	426
	FY 12	\$1,900,008	7	435
	FY 11	\$1,839,888	7	383
<b>TRIO Training Programs</b>	<b>FY 18</b>	<b>\$454,006</b>	<b>2</b>	<b>450</b>
	FY 17	\$262,880	1	300
	FY 16	\$262,880	1	300
<b>Totals</b>	<b>FY 18</b>	<b>\$28,661,714</b>	<b>90</b>	<b>26,797</b>
	FY 17	\$26,506,522	89	26,647
	FY 16	\$24,556,708	85	26,637
	FY 15	\$24,556,708	84	25,742
	FY 14	\$23,186,667	79	24,982
	FY 13	\$22,171,567	79	24,373
	FY 12	\$23,437,083	79	24,982
	FY 11	\$25,434,994	87	25,264

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# Oklahoma TRIO Programs Overview (by program)

## Adult Programs

SSS

Bacone College	165	\$309,836.00	<i>Regular</i>
Cameron University	235	\$425,934.00	<i>Regular</i>
Carl Albert State College/ Poteau & Sallisaw	285	\$465,872.00	<i>Regular</i>
Connors State College	180	\$272,494.00	<i>Regular</i>
East Central University	144	\$242,136.00	<i>Regular</i>
East Central University	120	\$242,136.00	<i>Veterans</i>
Eastern Oklahoma State College	250	\$309,836.00	<i>Regular</i>
Murray State College	250	\$390,785.00	<i>Regular</i>
Northeastern Oklahoma A&M College	160	\$278,277.00	<i>Regular</i>
Northeastern State University	175	\$317,730.00	<i>Regular</i>
Northwestern Oklahoma State University	144	\$229,744.00	<i>Regular</i>
Oklahoma City Community College	160	\$252,694.00	<i>Regular</i>
Oklahoma State University	140	\$242,136.00	<i>Regular</i>
Oklahoma State University/ Oklahoma City	200	\$320,275.00	<i>Regular</i>
Redlands Community College	200	\$278,487.00	<i>Regular</i>
Rose State College	144	\$242,136.00	<i>Regular</i>
Seminole State College	120	\$242,136.00	<i>STEM</i>
Seminole State College	160	\$272,496.00	<i>Regular</i>
Southeastern Oklahoma State University	300	\$379,857.00	<i>Regular</i>
Southeastern Oklahoma State University	140	\$242,136.00	<i>TeacherPrep</i>
Southern Nazarene University	165	\$253,529.00	<i>Regular</i>
Tulsa Community College	165	\$242,136.00	<i>Regular</i>
University of Central Oklahoma	144	\$242,136.00	<i>ESL</i>
University of Central Oklahoma	124	\$242,136.00	<i>STEM</i>
University of Central Oklahoma	124	\$242,136.00	<i>Veterans</i>
University of Central Oklahoma	144	\$242,136.00	<i>TeacherPrep</i>
University of Central Oklahoma	165	\$254,356.00	<i>Regular</i>
University of Central Oklahoma	103	\$242,136.00	<i>Disabled</i>
Western Oklahoma State College	180	\$266,569.00	<i>Regular</i>
<b>Total: 29</b>	<b>4,98</b>	<b>\$8,184,403</b>	

# Oklahoma TRIO Programs Overview (by program)

Adult Programs Cont.

EOC

Carl Albert State College	1675	\$545,821
East Central University	1456	\$479,479
Rogers State University	3204	\$633,432
Southeastern Oklahoma State University	1620	\$535,051
Tulsa Community College	1000	\$253,143
University of Central Oklahoma	1000	\$252,181
<b>Total: 6</b>	<b>9,955</b>	<b>\$2,699,1077</b>

VUB

East Central University	129	\$302,836
Redlands Community College	125	\$275,155
University of Central Oklahoma	125	\$275,155
<b>Total: 3</b>	<b>379</b>	<b>\$ 853,146</b>

McNair

East Central University	28	\$271,193
Oklahoma State University	25	\$242,136
Southern Nazarene University	28	\$241,903
University of Central Oklahoma	25	\$242,127
University of Oklahoma	27	\$247,420
<b>Total: 5</b>	<b>133</b>	<b>\$1,244,779</b>

TS

American Indian Resource Center, Inc.	737	\$377,955
Cameron University	775	\$386,221
Carl Albert State College/ Poteau	508	\$256,968
Carl Albert State College/ Poteau	687	\$343,775
Choctaw Nation of Oklahoma	500	\$256,455
Northeastern State University	500	\$256,455
Northeastern State University	500	\$256,455
Oklahoma State University	500	\$256,455
Oklahoma State University/ Oklahoma City	513	\$263,123
Quality Educational Services for Today & Tomorrow, Inc.	500	\$256,455
Rose State College	500	\$256,455
Seminole State College	500	\$256,455
Seminole State College	700	\$359,037
Southeastern Oklahoma State University	861	\$441,616
University of Central Oklahoma	500	\$256,454
<b>23</b>	<b>Total: 15</b>	<b>\$ 4,480,334</b>

Secondary School Programs

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# Oklahoma TRIO Programs Overview (by program)

## Secondary School Programs Continued

UB

Cameron University	66	\$352,981
Carl Albert State College	105	\$525,373
East Central University	60	\$314,877
East Central University	124	\$598,634
Northeastern Oklahoma A&M College	68	\$362,661
Northeastern State University	60	\$315,154
Northern Oklahoma College	62	\$275,155
Northwestern Oklahoma State University	61	\$314,395
Oklahoma City Community College	75	\$341,876
Oklahoma Panhandle State University	63	\$328,125
Oklahoma State University	60	\$332,432
Oklahoma State University/ Oklahoma City	78	\$413,373
Quality Educational Services for Today & Tomorrow, Inc.	63	\$288,912
Quality Educational Services for Today & Tomorrow, Inc.	63	\$288,912
Redlands Community College	64	\$355,232
Seminole State College	52	\$315,155
Seminole State College	77	\$408,568
Southeastern Oklahoma State University	60	\$275,155
Southeastern Oklahoma State University	110	\$524,292
Southwestern Oklahoma State University	85	\$416,686
University of Central Oklahoma	75	\$376,866
University of Oklahoma/ Norman	63	\$315,131
Western Oklahoma State College	74	\$375,568
<b>Total: 23</b>	<b>1,66</b>	<b>\$ 8,415,513</b>

UB  
MS

Carl Albert State College	74	\$379,935
East Central University	66	\$366,884
Northwestern Oklahoma State University	61	\$314,395
Seminole State College	52	\$315,155
Seminole State College	62	\$315,155
Southeastern Oklahoma State University	68	\$323,747
University of Central Oklahoma	62	\$315,155
<b>Total: 7</b>	<b>445</b>	<b>\$2,330,426</b>

## U.S. Congressional Delegation from Oklahoma

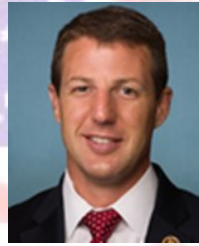


Senator Jim Inhofe  
[www.inhofe.senate.gov](http://www.inhofe.senate.gov)  
202-224-4721  
@InhofePress

Senator James Lankford  
[www.lankford.senate.gov](http://www.lankford.senate.gov)  
202-224-5754  
@SenatorLankford



Rep. Kevin Hern  
District 1  
[hern.house.gov](http://hern.house.gov)  
202-225-2211  
@RepKevinHern



Rep. Markwayne Mullin  
District 2  
[mullin.house.gov](http://mullin.house.gov)  
202-225-2701  
@RepMullin



Rep. Frank Lucas  
District 3  
[lucas.house.gov](http://lucas.house.gov)  
202-225-5565  
@RepFrankLucas



Rep. Tom Cole  
District 4  
[cole.house.gov](http://cole.house.gov)  
202-225-6165  
@TomColeOK04



Rep. Kendra Horn  
District 5  
[horn.house.gov](http://horn.house.gov)  
202-225-2132  
@RepKendraHorn

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## Oklahoma TRIO Programs Overview (By Congressional District)

### District 1: Representative Kevin Hern

Tulsa Community College—SSS, EOC

Northeastern State University-Broken Arrow —TS, UB

TRIO Programs ..... 4

Total No. of Students Served..... 1,725

Total Amount Awarded ..... \$1,066,888

### District 2: Representative MarkWayne Mullin

American Indian Resource Center, Inc.—TS

Bacone College—SSS

Carl Albert State College—UB, TS (2), SSS, EOC, UBMS

Choctaw Nation—TS

Connors State College—SSS

Eastern Oklahoma State College—SSS

Murray State College—SSS

Northeastern Oklahoma A&M College—UB, SSS

Northeastern State University—TS, SSS

Quality Educational Services for Today & Tomorrow, Inc.—UB (2), TS

Rogers State University—EOC

Southeastern Oklahoma State University—UB (2), TS, SSS(2), EOC, UBMS

TRIO Programs ..... 27

Total No. of Students Served..... 12,262

Total Amount Awarded ..... \$9,853,263

### District 3: Representative Frank Lucas

Northern Oklahoma College—UB

Northwestern Oklahoma State University—UB, SSS, UBMS

Oklahoma Panhandle State University—UB

Oklahoma State University—UB, TS, SSS, MS

Redlands Community College—UB, SSS, VUB

Southwestern Oklahoma State University—UB

Western Oklahoma State College—UB, SSS

TRIO Programs ..... 15

Total No. of Students Served..... 1,638

Total Amount Awarded ..... \$3,997,771

### District 4: Representative Tom Cole

Cameron University—UB, TS, SSS

East Central University—UB(2), SSS (2), VUB, EOC, MS, UBMS

Rose State College— TS, SSS

University of Oklahoma—UB, MS

TRIO Programs..... 15

Total No. of Students Served ..... 3,808

Total Amount Awarded ..... \$4,741,617

### District 5: Representative Kendra Horn

Oklahoma City Community College—UB, SSS

Oklahoma State University OKC—UB, TS, SSS

Seminole State College—UB(2), TS (2), SSS(2), UBMS(2)

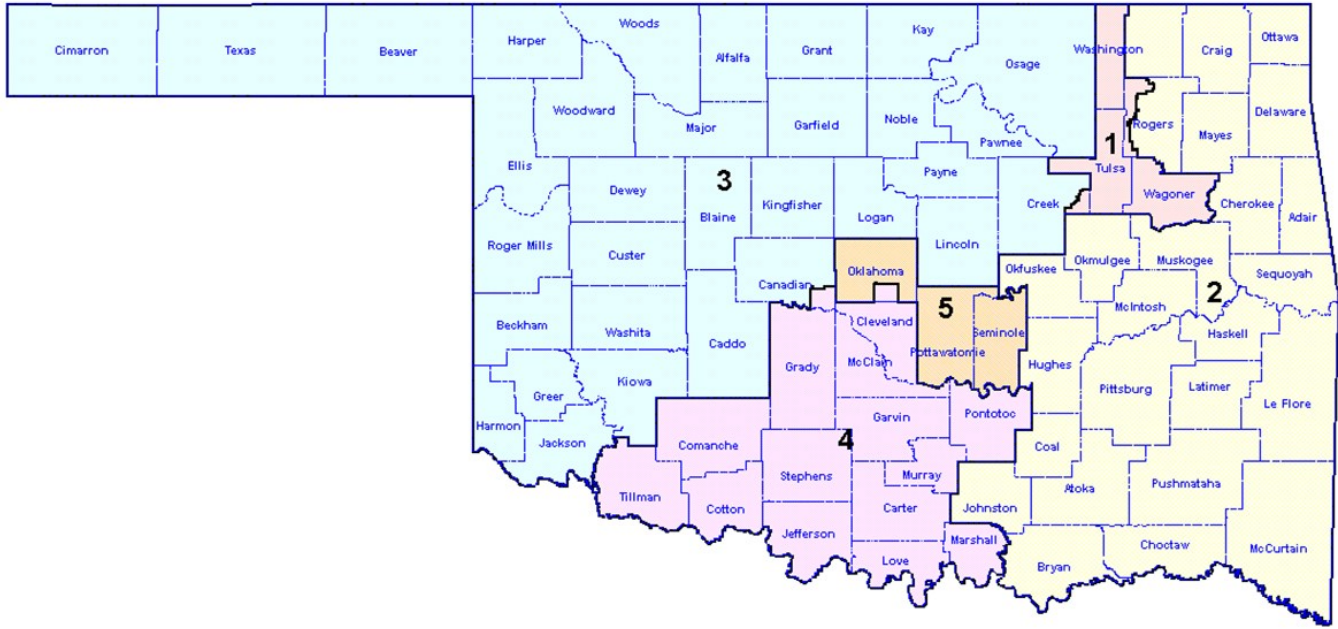
Southern Nazarene University—SSS, MS

University of Central Oklahoma—UB, TS, SSS(6), EOC, UBMS, MS, TRIO Training (2), VUB

TRIO Programs..... 29

Total No. of Students Served ..... 5,983

Total Amount Awarded ..... \$8,207,910



Congressional District & Representative	# of TRIO Programs	# Students Served	Funding Totals
1: Representative Kevin Hern	4	1,725	\$1,066,888
2: Representative Markwayne Mullin	27	12,262	\$9,853,263
3: Representative Frank Lucas	15	1,638	\$3,997,771
4: Representative Tom Cole	15	3,808	\$4,741,617
5: Representative Kendra Horn	29	5,983	\$ 8,207,910
<b>Total</b>	<b>90</b>	<b>26,797</b>	<b>\$28,661,714</b>

# 2018 ODSA TRIO Achiever

## Jacobi Crowley

Southeastern Oklahoma State University,  
Student Support Services – Project Teach

I have been able to accomplish some great things throughout my life with the help of TRIO Programs. TRIO has pushed me to become the person you see before you today. I have been fortunate to graduate from college, find a career in education, and help my community. These are the works of the TRIO Program. If not for TRIO I would not be able to do any of those things.

When I was younger I wanted to attend college. My dream became a reality when I was awarded a football Scholarship. I then attended Southeastern Oklahoma State University earning my degree in Education/behavioral studies. Even though it sounds like a typical college Jock story on paper, my journey in education was difficult as a student. Struggling with reading in the earlier stages of my life brought a lot of challenges in my learning. I remember being told I should rethink my career path; and military would be the best option for me, due to my poor reading scores. I knew I wanted to go to college, but had no clue on how I was going to pass the vigorous course work that was required. I was introduced to Project Teach at Southeastern, Mrs. May and Mrs. Ellett both walked me through the steps of graduating. Project teach opened many doors in my life, and pointed me in the right direction.

I was introduced to Kris Simpson and Sabrina Ford in my first year of college. They offered me a chance to pour into young people's lives, by becoming a Talent Search Summer Camp Counselor. I never knew that the summer of 2011 would change my life forever. I was able to connect with kids who were less fortunate than I. That summer humbled me! Listening to stories of some of my campers helped me understand why I couldn't just quit! I start realizing that my situation could have been worst. I was no longer the kid who couldn't read, but the kid who learned how to! Since my first summer I have been a Summer Camp counselor for over 7 years.

I owe everything to Trio Programs. In 2016 I decided to run for political office with my platform directed towards at-risk and less fortunate children. I will continue to fight for them knowing this is the mission in focus of the Trio Program. I hope more people are able to hear my story and see the real impact of TRIO, because TRIO WORKS!!!!!!!!!!!!!!



# 2018 ODSA Scholarship Recipients

## Walter O. Mason Award

**\$500**

**Jenny Ha**

**Upward Bound**

**Oklahoma State University - OKC**

## Dr. Arnold Mitchem Award

**\$500**

**Kelda Latham-Bennett**

**Student Support Services**

**Cameron University**

## \$400 Award

**Patricia Fields**

**Student Support Services**

**Cameron University**

**Bethany Niman**

**Student Support Services**

**Tulsa Community College**

## \$350 Award

**Payton Amend**

**Upward Bound**

**Southeastern Oklahoma State University**

**Aspen Schmidt**

**Student Support Services**

**Oklahoma State University**

## \$300 Award

**Belinda Hodges**

**Student Support Services**

**Southeastern Oklahoma state University**

**Sharon Crawford**

**Student Support Services**

**Tulsa Community College**

## \$250 Award

**Brandy Brogdon**

**Student Support Services**

**Andrea Burk**

**Student Support Services**



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Oklahoma Division of Student Assistance

**ODSA**  
**2018-2019**  
**Hall of Fame**  
**Embracing the Legacy**

**Dianah Mahannah**

**Tulsa Community College**

**Educational Opportunity Center**

While preparing for my HiSet test in 2017, a TRIO/EOC counselor, Mr. John Thao, made a presentation to my class. He shared about services the TRIO/EOC program offers to those considering a college education. Due to life and financial changes I had encountered, I never consider college as an option for myself, until the TRIO/EOC program came into my life. After utilizing the FREE tutoring, I received my GED diploma. My next step was to call Mr. Thao, who walked me through the college admission process. Before I knew it, I enrolled at Tulsa Community College! The greatest advantage of all is that the TRIO/EOC program continues to provide me the support and encouragement I need to continue my college education. If it were not for them, I would never have thought pursuing higher education was possible.



**Saqib Shahid**

**Tulsa Community College**

**Educational Opportunity Center**

I am a TRIO scholar. TRIO has helped me excel in a number of ways. They provided me assistance with college applications, FAFSA, financial aid processing, career research, TRIO scholarships, tuition waivers, and guidance. My TRIO academic counselor, Clint Sago, has consistently helped me through the years and looked out for my best interests. He went above the call of duty in helping me stay focused on school during a personal crisis, encouraging me not to give up. Through TRIO's assistance, I graduated from Tulsa Community College with an associate degree in 2018 and am now enrolled at Oklahoma State University.



## District 1



### **Toby Decker**

#### **Tulsa Community College**

#### **Educational Opportunity Center**

Beginning college and adjusting to one's new academic life can be extremely difficult for first-generation college students. Many factors contribute to this, and in my particular case, there were a number of obstacles I had to overcome in order to obtain my college degree. I came from a low-income background, was a non-traditional student, and struggled with mental illness. My mental health has often caused me to self-sabotage at the most inopportune moments, and when it was time to complete the mountains of paperwork necessary to enter college, I froze. If it weren't for a TRIO academic counselor named Penny, I wouldn't have been prepared to start my academic career at TCC. Penny helped me complete all the necessary forms and helped me apply for scholarships. She continued to be a resource for me throughout my undergraduate studies, even after I transferred to another university. Without TRIO, I may not have finished my degree and become a teacher.

### **Phil Rounds III**

#### **Tulsa Community College**

#### **Student Support Services**

The barrier to my education was the lack of accommodations for diagnosed learning disabilities. Self-advocacy with my previous college experience was not enough to complete a degree. TRIO SSS has helped me pursue a degree in Pre-Social Work with plans to transfer to complete a bachelor's and master's degree. They have given support, encouragement, assistance, patience, and care I never experienced in college. The TRIO staff offered academic counseling to help me develop a degree plan to achieve my career goals. The learning center provides me with tutoring. After 10 years out of the classroom, I earned a 4.0 last semester. TRIO also offered campus visits, financial aid assistance and the TRIO Student Association. The TRIO staff helped me remain motivated and focused while completing my degree. TRIO has made college more accessible, less challenging, and more enjoyable. TRIO has helped me achieve my goals and be successful in college.



**Bethany Niman**

**Tulsa Community College**

**Student Support Services**

Drug abusing parents, teen pregnancy, and homelessness are things you would watch on a TV show. Unfortunately, that main character is me and this is my story. I attended school until I was removed from my parents at age 10. I bounced from foster homes to group facilities, living on the streets in between. At 16 I became pregnant. My daughter was adopted by a loving family. Sixteen years later I had plenty of life experiences but had not reached my full potential. I earned my GED at TCC, enrolled in college and TRIO.

The staff at TRIO SSS communicated often, offered workshops and information. I utilized the services from tutoring to advisement. For non-traditional students, TRIO is an essential resource for success. Without their faith in me, scholarships, and their willingness to listen, I would not have been as successful. I am grateful to be a part of TRIO.



**Shelly Bates**

**Tulsa Community College**

**Student Support Services**



Being a first-generation college student and returning to school after eight years, the TRIO program has provided me with guidance and confidence to succeed. I struggled with my studies and testing and wouldn't ask for extra help. I felt alone. I was depressed and concerned about my success. Through TRIO I have met my academic goals and have been able to acquire a social life. I am not alone. One-on-one tutoring in the Learning Center has been a major factor in my success. I enjoy participating in the activities, performances, and field trips.

TRIO is truly a great program for a very diverse group of students, and I'm proud to be part of it. Because of the activities, tutoring, and support provided by the program, I was accepted into the Nursing Program. I cannot imagine where my life would be right now academically, emotionally, and socially without the TRIO Program.

## District 2



**Keli M Keener**

**Northeastern Oklahoma A & M College**

**Student Support Services**

As a wife and mother of 3 young children I decided I wanted to provide a better life for my children. I began attending NEO A&M College in Miami, Ok. During my first semester I learned of a program that assisted individuals like me. Student Support Services became a weekly part of my routine while I attended NEO. I was a nontraditional, first generation college student. I knew this would be a difficult task but I had a dream to become a social worker. Student Support Services provided me with the support I needed to be successful. I received tutoring to assist in the classes I struggled. I also attended cultural events that have given me a love of theater. Because of the support I received I was able to obtain my masters degree in Social Work and go on to become a Licensed Clinical Social Worker.

**Nicole Knoblauch**

**Northeastern Oklahoma A & M College**

**Student Support Services**

After five years with the U.S. Army, my transition into college was a difficult road. Like others, I struggled with being reacquainted in some subjects. But trying to retransition to the civilian world, in a new area was a battle all its own. The first semester deemed most challenging. I felt overwhelmed and debated quitting to myself on multiple occasions. I thought perhaps I'm not smart enough for college, or maybe I just wasn't cut out for this. Student Support Services was there and brought me in like family. They offered support where my family just wasn't able. Many times, I received tutoring and a quiet space. The staff listened and gave advice and helped me stay on track with my goals. I graduated from NEO and went on to get a bachelor degree in science. It was because of SSS and the staff that I realized my own potential.



**James E. Pickens**

**Northeastern Oklahoma A & M College**

**Student Support Services**

Participating in student support services at my local college has been the best investment in myself I have ever made. This TRIO Program has helped make my transition back into academia easier and less stressful. As an adult returning to the classroom after nearly a two decade absence, deficiencies in various subjects were clearly apparent. Student support services taught me effective study habits and preparation techniques to better prepare me for the future. The staff was very knowledgeable and available to help me with difficult subjects. I was able to utilize the technology they provided. I was able to meet deadlines and complete various research assignments with it. I would say the most important attribute I gained from this program is confidence. Through this program, I was able to re-establish my goals and dreams. I consider myself a success. As of today, I have earned my Master's degree.



**Thomas J. Bankston**

**Southeastern Oklahoma State University  
Student Support Services**

The greatest advantage of participating in a TRIO Student Support Services program is being able to receive support from a professional and helpful staff to set and achieve academic goals. Student Support Services helped me to set SMART Goals. These were goals that are specific, measurable, attainable, realistic, and timely. Following this method has led me to now be pursuing a Ph.D. in Exercise Physiology at Texas Women's University in Denton, TX.

## District 2



### **Elaina R Stuart**

#### **Southeastern Oklahoma State University**

#### **Student Support Services**

TRIO and the Student Supports Services program (Project: TEACH) have given me more opportunities than I could imagine. When I enrolled at SOSU I assumed being a first generation college student, a commuter, and in my early 20's would make my goals harder to obtain. TRIO has helped me understand that this is absolutely not true. Project: TEACH provided me opportunities to get involved on campus with others who share my goal of being an educator, which has provided a support system on campus. Through this program I have received guidance for certification exams, attended workshops, and gained experience in my field. These are just some of the ways that TRIO has helped me excel. They also serve as mentors who have encouraged my academic achievement with each step of my college career. I am so proud to be involved in such an important program.

### **Macy, L, Smith**

#### **Southeastern Oklahoma State University**

#### **Student Support Services**

The TRIO Program I participated in, Project: TEACH, offers many advantages for students. They offer a large amount of resources that help students accomplish their goals. All the staff members are always eager to help by offering advice and ideas. The lab is filled with computers, printers, laminators, and other equipment to support students with projects and assignments. They also offer study materials to ensure students are prepared for all future exams to become a teacher. If I had not been able to use their work lab and resources, I would have struggled. The most valuable resource they offered me was the opportunity to experience the Ron Clark Academy. I learned a great amount from my trip and it has influenced me greatly as I conquer my first year of teaching.



**District 2**

**Jacob Caleb Benner**

**Southeastern Oklahoma State University**

**Student Support Services**

I didn't go back to school until later in life. I was married and had two children while I was going to school. That in itself presented a ton of barriers and excuses of why I shouldn't have finished school. Fortunately for me, a friend introduced me to these awesome women in Project TEACH at Southeastern. Those ladies helped me immensely to finish my schooling. Anything from guiding me along the way and helping me stay on track to graduate to getting ready to take my state boards for teaching. They helped me keep my sanity amidst the chaos of life and what was thrown my way. While I was in school my wife had two miscarriages and I had a bad car accident. Being a part of TRIO and Project TEACH was a true gift for me and my family. I also was given the opportunity to travel to The Ron Clark Academy in Atlanta to get some awesome experience before I started my teaching career.



**TRIO: Embracing The Legacy**

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Oklahoma Division of Student Assistance

## District 3

**Faith L. Stecklein**

**Northwestern Oklahoma State University**

**Upward Bound**

The advantages of participating in a TRIO Program are tremendous. They help you through academic struggles and provide you with mentors. They also help you prepare for college by allowing you to spend time in dorms. I have certain difficulties that other students don't, and the Upward Bound staff have kindly adjusted to accommodate me. For example, I struggle to work with others, and the staff have helped me to stay comfortable by giving me the choice of working in a smaller group or with specific people.



**Sasha J Matthews**

**Northwestern Oklahoma State University**

**Upward Bound**

TRIO has offered me so many opportunities from taking summer classes to tutoring during the school year. Taking the classes in the summer have helped me reach the goal that I have wanted to be at since my sophomore year. I have a higher GPA and higher class rank my senior year because of it. I now have straight A's. They have also helped me with math specifically. I was never really a math person but now I enjoy it because I actually understand it due to the summer math classes that were offered by Upward Bound. TRIO has helped me prepare for college also by giving me the opportunity to stay in the dorms and have a real college experience which has made me more responsible. Being involved in Upward Bound gives me the chance to attend college because with my higher GPA I will now be eligible for more scholarships to be able to pay for college. As a high school student, it is really tough to manage all the challenges that school throws my way. I've always been able to count on the TRIO Upward Bound Program when seeking advice that helps put me in the direction to reach my goals.





**Cheyanna R Kephart**

**Northwestern Oklahoma State University**

**Upward Bound**

TRIO helped me excel academically by providing classes in the mornings of summer camp and making Saturday sessions educational. Being in TRIO, they gave opportunities that I thought I would never get. They helped motivate me to get better grades. I was a B average student before I joined TRIO, and I was not sure if I was going to college. Now, I'm proud to say that I am an A average student and I am definitely going to college. After being in TRIO for four years, I have had much better grades, I feel ready for college, and the real world. I appreciate everything TRIO has taught me.

**Klaycie I Rauch**

**Northwestern Oklahoma State University**

**Upward Bound Math and Science**

The TRIO program has helped me be able to perform and be prepared for the next step in life. It has also given me the ability to meet new people and gain new experiences. It has helped me learn to take part in things that I would never have done before, and it has taught me different leadership roles that I can take part in or be. Being apart of the TRIO Program has help me take part in leadership roles, advance academically and create new ties.





## District 3



**Dylan E McGuire**

**Northwestern Oklahoma State University**

**Upward Bound Math and Science**

Growing up I was the kid in the corner with not many friends. The boy who was afraid to do anything because I didn't want to mess up. I will also be a first-generation student, and that's scary. I knew that I needed to succeed but wasn't sure how to and, being the oldest of 6, I definitely didn't have the money. I was going to need help and information to make my dreams become a reality. UB came and gave me that chance. I have come out of my shell and learned how to be myself and stand up for what I believe in. UB gave me friendships that will last a lifetime. They taught me that messing up is part of life and that I have to fail and mess up to learn and succeed! I wouldn't be who I am today without UB's help. They have shaped me into who I am today and never stopped caring for me!

**William C Cospier**

**Northwestern Oklahoma State University**

**Upward Bound**

My TRIO Program was very useful to me in helping me choose what I wanted to do in the future. They provided a lot of information when it came to choosing a career to pursue and the steps I needed to get there. I come from a small school that only offered so much help with college preparation. TRIO gave me assistance with preparing for college, and now I have the confidence to take on any challenge that may come my way. What are the advantages of participating in a TRIO program? Here is my answer: TRIO will get you where you want to go. They will never give up on you. They will do whatever it takes to see that you succeed in life. If you show them that you are willing to work and to strive for greatness, they shall help you go the distance.





**Karina A. Reelfs**

**Oklahoma State University - Stillwater**

**Student Support Services**

The workshops and additional tutoring services that TRIO provides helped me reach academic goals and have excellent study skills. Without the support and additional academic assistance, I would not have been able to succeed as well as I did while pursuing my bachelor degree at Oklahoma State University.

**Lacey L Gotcher**

**Oklahoma State University - Stillwater**

**Student Support Services**

As a first generation college student I faced many barriers in the pursuit of my education, the hardest barriers being financial hardships and finding a support system. I needed guidance throughout college because I was doing something most of my friends and parents did not do. TRIO helped me grow as a person by helping build my confidence in making decisions and setting high goals, for example when I decided to study abroad, applying for graduate school, and keeping my grades up. TRIO held me to a higher standard while constantly encouraging me that with hard work my dreams could become a reality. TRIO also awarded scholarships to me every semester to help further offset the cost of college.



## District 4



**Risi A. Karim**

**Oklahoma State University - Stillwater**

**Student Support Services**

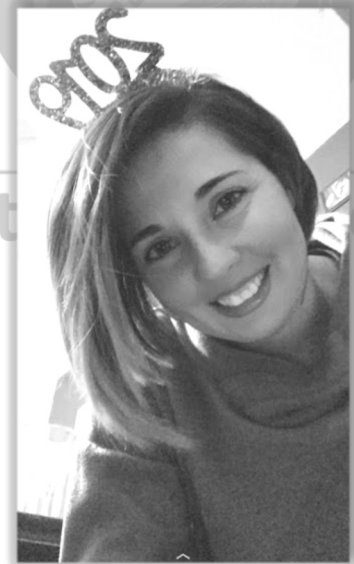
TRIO has helped me by providing an abundance of resources to aid me in excelling in my course work and helping me prepare for life after graduation. The extraordinary reality about TRIO is that every student within the program is provided with a coordinator to help gear them in the direction of academic and personal success. My coordinator has given me the necessary tools and encouragement that I need to prepare for admission to graduate school. This included finding me an online GRE prep course and aiding in the search for graduate schools that best fit my career path.

**Ashley E Harless**

**Cameron University**

**Student Support Services**

When I first started college I didn't know how things worked. I didn't have any friends or anyone to advise me on how to go about succeeding in my education and future. When I heard about Student Support Services, I was like this is it, this is where I need to be to get the help I need. I have found many friends and wonderful people who have helped me through my college experiences to succeed. My advisor works with me one-on-one and gives me great motivation to keep pushing forward. Everyone in the whole department has good advice or can help you in any way you need. The private working areas have been a big help for me to concentrate on my studies. I am very grateful for finding SSS. They have helped me to succeed in many areas I didn't think was possible.





**Johnathon M. Flint**

**Cameron University**

**Student Support Services**

When I started college in August of 2015 I was lost and unaware of my surroundings in the college setting. I wasn't asking for help because I wasn't sure where to go or who to ask. I had a teacher back in elementary school who broke me of that habit. When I joined TRIO shortly after enrolling for the fall 2015 semester I was blessed with the services TRIO offered me because I was able to gain my confidence back in asking questions and asking for help. Personally, my life has greatly improved and things are moving in the right direction. Every person in TRIO is friendly and willing to help you when you need it; and they do it so effortlessly. I've come a long way from when I first started. I love TRIO and everyone in it, they encourage me every day to keep going.

**Bettina D. King**

**Cameron University**

**Student Support Services**

When I made up mind to further my education I was scared. I had no idea what I wanted to be when I "grew up," all I knew is that I would have a degree in something. I got my acceptance letter and was told by friends in Student Support Services to just talk to the advisors and see if they could help, and that was the best thing I did. Being in this program has helped me through this amazing journey. TRIO has helped me with labs and tutors, so that I could grasp the concepts of math and English. The advisors helped with things other than majors and classes, they truly care about the students, they help when students are going through difficult times at home or work. Because of the help and support I received, I will graduate this year with a 3.65 GPA.



## District 4



**Keiarie Henry**

**Cameron University**

### **Talent Search**

The advantages of participating in a TRIO Program include the advice and help that I get from amazing people who have been through what I am experiencing now. This help makes me less insecure and more open about how I feel because I know they will try their best to help me academically and personally. Participation helped me improve my self image and my academics.

**Skylar S Allison**

**Cameron University**

### **Talent Search**

I have gone through many dark spots while trying to graduate from high school. There were times where I gave up or became okay with settling. My TRIO advisors showed me I didn't have to settle. Participation in the program made me think about college and consider what I want to do with my life and its potential. They convinced me that I am smart enough to get a college degree.





**Romeo Garcia**

**Cameron University**

**Upward Bound**

Through participating in a TRIO Program, one not only gains support in his or her academic endeavors, but also a strong community of students in situations similar to oneself. Moreover, TRIO Programs can help one become more connected with his or her community. The biggest advantage of all though is that TRIO helps a student achieve his or her dreams and goals. Whether those goals are obtaining a high-ranking job or a bachelor degree, TRIO Programs give a student the support and tools to not only reach those goals but to reach greater heights.

**Yuli E. Vazquez**

**Cameron University**

**Upward Bound**

TRIO has helped me excel academically by providing me with resources for college prep. Before being accepted into UB, I knew nothing about obtaining a post-secondary education. However, with the help of my UB academic advisors, I have learned beneficial life skills like time management, how to make a cover letter/resume, and how to fill out college applications.



## District 4



**Leahe Smith**

**Cameron University**

**Upward Bound**

There are many advantages of participating in a TRIO Program. They have helped me complete college applications, scholarship essays, and create an academic resume. I use their computer lab whenever I need to type something up or use the internet. Also, my advisers are always there to answer my questions.

**Makenzie N Hill**

**East Central University**

**Upward Bound**

Through UB TRIO, I've not only been able to help further advance myself educationally but financially and socially as well. I've always worked extremely hard in school, so to be able to be apart of a group who are all college bound and take education as seriously as me felt incredible. I felt like I fit in finally, and that I have people around me who are just like me. I remember the joy I felt when I got my first check, I was over the moon. I mean who wouldn't want to be paid for doing something they like to do. By living with these people every day, UB has given me my closest friends. I even have friends across the state from the UB Olympics. Also I'm able to take college classes, which by the time I start college next fall, I will have 24 credits already!



**Cullen T. Edens**

**East Central University**

**Student Support Services**

TRIO has provided many experiences that have allowed me to excel academically at East Central University. Through the support of the academic success coaches in Student Support Services, I have gained tremendous confidence in my ability to conquer school and have the courage and ambition to pursue my dreams due to my membership in TRIO. In the past few years, I have won a scholarship that allowed me to travel to Seattle, Washington and meet with executives at Microsoft Corporation, led a service trip in Tulsa, Oklahoma at a women and children's shelter for human trafficking victims, and gained part-time employment in the accounting department at an electric cooperative while attending school. While these opportunities were outside of my TRIO program, TRIO played a key role in attaining these successes. The constant support I receive from TRIO has developed my academic capabilities to places I never would have imagined.



**Elissa, D, Chick**  
**East Central University**

**Upward Bound**

Holding me accountable for my grades. Someone is always there to help you with anything you need. They make you want to get good grades and if your grades aren't good they help you to get good grades.



## District 4

**Miguel A. Rosales**

**East Central University**

**Upward Bound Math and Science**

If I ever smiled, no work was getting done. No matter how many medical books I carried, I was always engulfed by high expectations. I was tired, but my determination to go home remained the same. I truly believed my happiness could only be found in Texas. If I ever wanted to go home, working was the only way to see it. This is how I felt during my entire junior year.

I initially came to UBMS to learn how to effectively communicate without pushing people away. The first two monthly meetings were difficult, but thanks to two people opening up to others became second nature. I loved it there because I finally smiled and cried! When we went on a trip to Texas, I remember smiling until my face hurt. It was in TRIO where I was taught that happiness lies within us all!



**Cheyenne M. McDonald**

**East Central University**

**Upward Bound**

Attending Upward Bound during the summers has prepared me for life outside of high school and has allowed me to get a head start on college by offering enrollment in concurrent classes.

**Joshua W Sisco**

**East Central University**

**Veterans Upward Bound**

When I first heard about TRIO VUB I had no idea of what it was. The first time I met with Mr. Engle he showed me so many helpful things to get started in the right direction to obtain my degree and further my education. He broke everything down for me and showed me step by step what I needed to do. If I couldn't get something or do it at the time, he never once hesitated to figure out how I could get it or just get it for me. My biggest issue on being able to go back to school was how to pay for it. Mr. Engle told me about Vocational Rehabilitation and what it was. He then helped me apply for it so I could go back to school. When I was getting ready to go back he was with me every step of the way helping and guiding me through the process. I wouldn't be able to go back to school if it wasn't for TRIO VUB and especially, John Engle.



**Stacy R Smith**

**East Central University**

**Veterans Upward Bound**



There are many advantages to programs such as TRIO (VUB) programs. I personally moved to Oklahoma and had no resources and didn't know where to begin but knew I wanted to go back to school to take advantage of my GI bill and expand my learning. I was so lost in the process and the people of VUB helped me through every step which would have been very overwhelming especially with having been out of school for 13 years. They go above and beyond to ensure veterans succeed by giving them every resource possible and I would not be in school right now if it wasn't for this program. The best part about these programs is the people running them don't just see you as a number they actually care about you on a personal and professional level and strive to have resources to help not only with your education but also in your day to day life which helps you to be confident and succeed in every aspect of life not only furthering your education.

## District 4



**Matthew R Thompson**  
**East Central University**  
**Veterans Upward Bound**

Veterans Upward Bound has helped me excel academically in a number of ways. I had never taken the ACT and they let me use a study guide which helped me score well on the ACT. I was referred to Veterans Student Support Services, and if I struggle with classes they have always helped me find a tutor who fits well with my schedule and helps me understand the material. I was able to accomplish a 4.0 after my first semester, which is something I did not do in high school. VUB and VSSS makes me feel like I am a number one priority. There is always someone to talk to and make you feel welcome.

**Kaitlyn E Clark**  
**Rose State College**  
**Student Support Services**

The many obstacles I have encounter all root from home. When I was young my mother started to misuse drugs. I moved in with my boyfriend and now we have custody of his 15 yr. old sister. The barriers include a lack of transportation, trouble with my FAFSA because I don't have a relationship with my mom. Sometimes I had to be late for class or miss TRIO events because of the responsibility of raising a child. I became very troubled and still struggle with that but TRIO has become my family and support system. TRIO has given me the resources to find help and continue to be successful. They always made sure I had a smile on my face when they helped me, even when I was crying because I wouldn't get my refund money. They investigated and helped me get my money so I could continue in school. They helped me even if it wasn't school related. TRIO has helped me even if I had non-school questions and when I was struggling in my classes they provided me with a tutor. TRIO has helped me out and I'm honored to even be nominated for this, however, I'm the lucky one to have such an amazing support system.





**Tyana D. Parker**  
**Rose State College**  
**Student Support Services**

TRIO is a program that gives people countless opportunities that are not easily accessible to other college students. Some of the possibilities include book scholarships, events to unwind from school stressors, personal tutors, and so much more. Secondly, you tend to build relationships that can last a lifetime when in TRIO because while in school we tend to lean on each other. Lastly, the most significant advantage of being apart of TRIO is that you have the best support system cheering you on every step you take.

**Taniah I Herron**  
**Rose State College**  
**Student Support Services**



TRIO is more than just an organization, it's an opportunity that gives students the ability to create a family consisting of phenomenal people who not only push you for self-growth, but who also push you to be your best self. When one participates in a TRIO Program he or she gains many advantages to do something great. Some of the many advantages one would experience include educational field trips (such as operas, canoeing, skydiving), college visits, team building and workshops. A participant is even able to taste new and unique foods from restaurants where they may not have chosen on their own. An additional advantage includes a hands-on tutor that can accommodate different learning styles and capabilities.

## District 4

### **Zoe D Stearns**

#### **University of Oklahoma**

#### **McNair Scholars**

From the welcoming McNair lounge to the national McNair conference trips, this TRIO Program has made me a better academic, citizen of the United States, and researcher. As a TRIO participant, I have been exposed to a large array of research interests and academic fields that constitute an evolving intellectual community. My life has been greatly impacted by the beliefs, ideas, and narratives shared within my cohort. The McNair Program requires us to reach out and network with professionals in our desired field. I am not sure that I would have acquired my current mentor without this push from McNair. My mentorship was especially advantageous during the graduate school application process. I am so thankful for the support and guidance of my mentor. The community, mentorship, and structure provided by the Ronald E. McNair Post-baccalaureate Achievement program has shaped the proud and fulfilled scholar I am today.



### **Kara L. Brown**

#### **University of Oklahoma**

#### **McNair Scholars**



As a low-income, first-generation college student, I was forced to make a space for myself among peers who were well equipped for college and who knew the ins and outs of how to excel in this environment. As for myself, I was pushed along the process by advisors and faculty solely concerned with keeping me in fifteen hours each semester with the end goal of graduation in four years. While they were concerned with checking off the boxes, I was searching for my place in academia and where that would take me after graduation. I knew that my family would not be able to help financially, but what I didn't expect was the academic and emotional disconnect. It was my sophomore year when I was accepted into the McNair Scholars program. This program gave me a support system and the guidance to elevate my studies in psychology through undergraduate research.

## District 5

### **Trinity M. Walls**

#### **Oklahoma State University - Oklahoma City**

##### **Talent Search**

There are many advantages of participating in a TRIO Program, but one that sticks out to me above many others is the involvement of the counselors in the program. They have helped me overcome many obstacles within my academic career, and they have motivated me to continue on my path of education. They have always been there as a resource for anything that I needed, from simple math questions to recommendations about my future college career. They have always kept me on the right track to graduate on time no matter how many times I've wanted to give up. Had it not been for TRIO, I might not be about to graduate.



### **Daniela Arvizo**

#### **Oklahoma State University - Oklahoma City**

##### **Student Support Services**

There are many great opportunities to being in a TRIO Program such as, you meet people that will help with anything that you need even if it includes issues outside of school for example, they help you with resumes, cover letters, tutoring, and social skills. You develop relationships that are life-long and they connect you to other resources.



**Bryce R Bisel**

**Oklahoma State University - Oklahoma City  
Student Support Services**

Being apart of TRIO has many advantages. There are tutors and mentors there to help you one on one with your college assignments as well as workshops to help teach students tactics to make college easier on them. TRIO is a program that helps students step by step as they face difficulties on their path to greatness.

**Adali Esquivel**

**Oklahoma State University - Oklahoma City  
Upward Bound**

Coming from a low-income family that provides little motivation to attend college can be an obstacle for many students' dreams. Education is not considered a top priority for the children of families who know nothing but work. This makes it hard to find a mentor that will not view education as a waste of time. Having the opportunity to be part of a TRIO Program has truly impacted my life by breaking this cycle and encouraging me to chase a brighter future. TRIO has pushed me to strive for a better education, helping me realize that my potential is limitless. Thanks to my amazing counselors, I have a better understanding when it comes to filling out scholarship and college applications. Being a part of Upward Bound has taught me the importance of networking and serving our community. I am surrounded by people who care about my education as much as I do. Thanks to TRIO, I am living my dream.



## District 5



### **Henry Ho**

#### **Oklahoma State University - Oklahoma City**

##### **Upward Bound**

Being a first-generation student, I did not know how far education could take me. I was unaware of the steps involved in order to prepare for college. My future after high school was unknown to me. The only thing I did know was that I wanted to further my education in order to someday enjoy life by doing something I love. More than a job, I want a career with purpose. I want to prove that I am somebody and not just a clueless kid doing what people tell me to do. TRIO has shown me the path to college and the true value of education. TRIO has helped me find the steps I need to take in order to achieve my goals.

### **Maria C. Reyes**

#### **Oklahoma State University - Oklahoma City**

##### **Talent Search**

Being involved in a TRIO Program can give students, such as myself, the benefits of getting to know more about the environment in college and scholarships that are offered. Talent Search has helped me prepare for college by hosting field trips to different colleges around our state that may suit my interests. They have also hosted meetings where they introduce several scholarship options, such as the Oklahoma's Promise and FASFA and they have encouraged me to apply.

Since being in a TRIO program requires excelling grades and a responsible persona, it has also helped me stay on track with my grades and work studies, and to be considered an outstanding student in my school. I would say, the advantages of being in a TRIO Program are not only the help they offer you, but also the way they are able to mold you into a prepared and responsible individual.







**Ashley Sapien**

**Oklahoma State University - Oklahoma City**

**Upward Bound**

I am the person I am today because TRIO has helped me in various ways. With the help and guidance of my TRIO Program, I have been fortunate enough to become more involved in my community. I have been able to help friends who are also first-generation students fill out scholarship and college applications. TRIO has prepared me in the best way possible. My counselors have encouraged me to push myself out of my comfort zone and as a result, I have gained more leadership skills. They taught me the importance of networking and expanding my social circle. I have gained more confidence and have broken out of my shell, all thanks to TRIO.

**Jacob Hicks**

**Southern Nazarene University**

**McNair Scholars**

TRIO has offered great assistance in helping me succeed academically through one-on-one meetings, educating me about graduate school, and assisting me in doing graduate applications. I would not have even considered applying for graduate school if it wasn't for TRIO because they expressed words of encouragement and kindness that I am forever grateful for. TRIO has brought a positive impact on my life that I will always remember, and I thank the people who have helped me get to where I am now.



## District 5



**Avril L Cowo**

**Oklahoma State University - Oklahoma City**

**Talent Search**

Over the many years I participated in Talent Search, I was continuously introduced to the bountiful advantages it had to offer. The advantage most important to me was the motivation it constantly gave. My counselors truly wanted to see my success and they cherished my potential. The raw advantage was having someone root for you from the sidelines, helping you reach goals and providing exceptional tools and resources. I'm proud to say that the campus tours, meetings, and summer events, successfully led me down a wonderful path! Another major advantage TRIO provided was connection. From universities, to workshops, scholarships, and waivers, Talent Search connected me to it all! By simply being in this TRIO program, the connection to benefits increased dramatically, which was personally very helpful. I'm extremely grateful for the many opportunities brought to me through TRIOs Talent Search and am thankful for their role in my educational experience.

**Jessica Cornelius Smith**  
**Southern Nazarene University**  
**McNair Scholars**

TRIO has helped me academically by preparing me for a number of future tests (like the GRE), preparing me for the application process, helping me succeed in psychology by providing research opportunities, and teaching me how to professionally present. A future career would have been monumentally more challenging without the above. SNU's TRIO Program has very high academic standards and amazing leaders that push, inspire, and teach us to succeed. I would not be where I am today without them and the program.



**Colton Calvert**  
**Southern Nazarene University**  
**McNair Scholars**

Coming from a rural community with few educated people around me, I encountered several barriers caused by my own ignorance as a result of my environment. Before entering a TRIO Program, I knew only that I desired to pursue some form of graduate education but had no idea what, when, where, how, and in many ways, not even the why. In this way, the staff and resources provided by the McNair Scholars Program, the TRIO Program of which I am a part, were able to direct and educate me, answering questions I didn't know to ask and even helping refine my "why" for pursuing graduate study. In short, TRIO has helped me overcome the barrier of having big dreams and no feasible way of reaching them nor knowledge of how to achieve them.



## District 5

### **Trevor Meads**

#### **Southern Nazarene University**

#### **Student Support Services**

One advantage that I have taken was the early enrollment. I was able to get into classes earlier and able to take the courses I needed to take. I didn't have to worry about not getting into classes and taking them with a different semester load or having to take them online from another University. Another advantage is having the helpful staff of the SSS program there for me and cheering me along my college career.



### **Ja'Nea Williams**

#### **Southern Nazarene University**

#### **Student Support Services**

The TRIO Program gave me a different view of life and what I thought was a success. This program opened my eyes to the start of being successful after college which combated my initial thoughts of failure. One of the workshops provided by the TRIO Program that significantly impacted me and my family was Cash-Course. Through the workshops I attended, these courses made me conscience about my finances. I currently have a 4 year old son, and by the knowledge given to me by these courses it has allowed me to set aside money, giving me financial peace in raising and providing for him as a single mother.

I can confidently say that if I wasn't referred to the TRIO Program freshman year, I don't know what stage of life I'd be in currently. The TRIO Program has given me a step up in reaching my goals and dreams.





**Tahlee Q Knighten**

**University of Central Oklahoma**

**Talent Search**

By participating in a TRIO program, students have multiple opportunities, the biggest one being the chance to discover and explore colleges where they just might find themselves fitting in! Students also have a chance to meet other kids from around the state as they go about on their mission to find the college they want to attend following high school. TRIO also helps low-income families meet the cost of college with several scholarship offers.

**Zakia A Booth**

**University of Central Oklahoma**

**Talent Search**

Participating in a TRIO program not only helps you stay on track in school but it helps you network with people in order to get help in the areas you need. With TRIO I was able to get a scholarship, was offered an internship for when I am in college, and was provided with a workshop to improve my ACT. The TRIO program leaders not only want to see you be successful but they work with you to grow and work on things that you need for the years ahead of you. I would never have had the opportunities I do without the TRIO Programs. I am so grateful for Mr. Walker especially because he always checks on his TRIO students to make sure we stay on track and make sure we get help in the areas where we need help. We have went on multiple trips that taught us leadership and the fundamentals needed for college. I am so thankful for my program and so glad my teacher gave me the opportunity to join.



## District 5

**Ja'Angela J Bibbs**

**University of Central Oklahoma**

**Upward Bound Math and Science**

The exact second that I enrolled as a TRIO student was the smartest thing I had ever done. Not for obvious reasons, like college prep or being a part of the summer program, but for the overall meaning behind the purpose of TRIO and what they did for my peers and I. The biggest advantage TRIO provided was the fact that they focused on kids like me who have faced adversity a countless amount of times to achieve our success. It was like breath of fresh air to have these people want to see you succeed 100% of the time with nothing else in return. Moreover, TRIO's biggest advantage was just having a support system for when the next big steps came about.

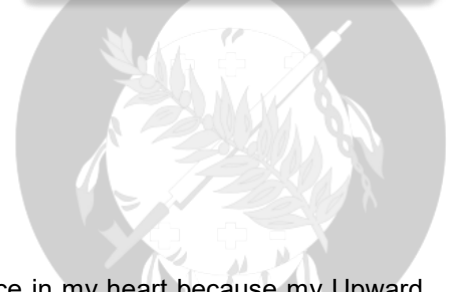


**Evelyn Valles**

**University of Central Oklahoma**

**Upward Bound Math and Science**

Being part of TRIO will always have a place in my heart because my Upward Bound program has helped me so much throughout high school. Upward Bound has always kept track of how I am doing academically since I joined as a sophomore. I'm now a senior and I know that without being in a TRIO Program for the last 3 years I wouldn't be motivated to go to college. If you're a person that struggles with staying on task and are and unaware of how to financially save for college, TRIO is the perfect program. TRIO has given me college experience that I was privileged to have in high school and it keeps so much weight off my shoulders. After seeing examples of people who are graduating college through the TRIO Program I am encouraged. I've learned from their success or mistakes. I benefited from workshops and trips that have helped me raise my scores learn about college programs from at campus visits. Finally, the main reason I enjoy TRIO so much is the amazing people I have met, they are all family to me.



**District 5**

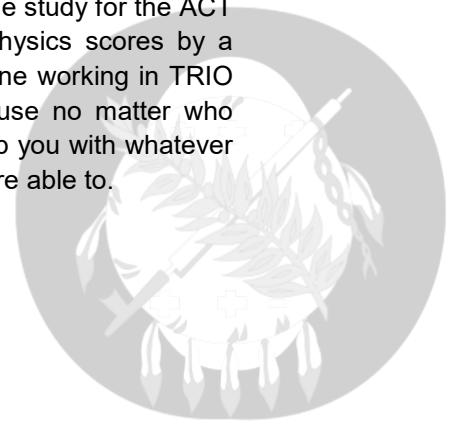


**Julius McCain**

**University of Central Oklahoma**

**Upward Bound Math and Science**

When I'm with TRIO we are always going somewhere new. Most of our outings are very educational and I have tons of useful information from them. TRIO has helped me study for the ACT and increase my math and physics scores by a noticeable percentage. Everyone working in TRIO is basically a counselor because no matter who you talk to they're going to help you with whatever problem you're having if they are able to.



**TRIO: Embracing The Legacy**

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Oklahoma Division of Student Assistance

# TRIO



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**Oklahoma Division of Student Assistance**

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